



# DECEMBER 2009

## Works of Art

Webelos Activity Badges: **Craftsman/Scientist**



December is a time of celebration and giving. Involve friends in doing good deeds and creating holiday magic through art. Cub Scouts can create holiday decorations, gifts, and cards. Put their artwork on display in nursing homes, churches, schools, or homes, the packing meeting, or the chartered organization. As a Good Turn for America, make cards and ornaments to share with a local retirement community, children's hospital, or community center. Boys can discover different forms of art, write poems, attend a musical or performance-art show, or visit an art museum. Works of art can become gifts for family members. In conjunction with these projects, work on the Academics belt loop or pin in Art or Music.



### Pack Planning

The pack meeting for December is a good way to bring families together to learn about helping others and doing good deeds. Although people have different ideas about what is "good" art, they all will agree that positive results happen when boys are creative.

Appoint the following committees to help with the meeting:

**Decorations Committee.** Display the work of famous and local artists around the meeting area. Create a warm and inviting room for the holidays, giving pack members the opportunity to learn how people celebrate in different ways at this time of year. Bring out the diversity in your pack!

**Program Committee.** Make sure all the items necessary for opening, closing, and advancement ceremonies are in the room and ready to go.

**Good Turn Committee.** Set up tables with activities to engage the Cub Scouts: tables with supplies to make cards, ornaments, decorations, or gifts; tables for caroling sign-ups; tables for collecting food donations.

**Refreshments Committee.** Purchase ingredients for Cookie Art (page 23). Set up refreshments area so that all pack members can participate.

**Some of the purposes of Cub Scouting developed through this month's theme include:**

**Spiritual Growth.** Boys will understand that talents are gifts to be treasured.

**Family Understanding.** Cub Scouts and families will enjoy working together to create works of art and share them with others.

**This theme is designed to promote character development by emphasizing these core values:**

**Faith.** Cub Scouts will explore a special part of their faith when they give of themselves.

**Positive Attitude.** Boys will have good attitudes as they express their talents in positive ways, earn recognition, and see the effect they have on others.



### Membership Moment

Cub Scouts create handmade works-of-art invitations to give to non-Scouting friends, inviting them to the December pack meeting. Allow guests to participate in making holiday projects, then invite their families along for your pack's holiday visit.



### Pack Meeting

#### BEFORE THE MEETING

All committees arrive early to set up their sections of the meeting area. The decorations committee arranges tables for each den's exhibit. The Good Turn committee will require a large amount of space: Have tables available for Cub Scouts and siblings to make cards to share with others. If collecting for a Good Turn project, set up a special area for item drop-off. The refreshments committee sets up tables and arranges a clean area for creating Cookie Art.

#### GATHERING

Greeters welcome the Cub Scout families and show them where to place their contributions. Direct Cub Scouts and siblings to the Good Turn area to create items. Direct adults to the Let's Get Acquainted activity (page 21).

#### MAIN PART OF THE MEETING

##### Opening

Conduct the Colors of Art opening ceremony (page 21) or select a different ceremony from *Cub Scout Ceremonies for Dens and Packs*.

##### Prayer

A preselected Cub Scout gives the Good Turn prayer (page 21). Invite all pack members to join in prayer according to their custom.

#### Icebreaker

Ask the audience the Speaking in Color questions (page 21).

#### Welcome and Introductions

The Cubmaster wears a beret, a smock, and a badge that says "Art" and holds a painter's palette. "Let me introduce myself. I'm Art. Some people make a living through their art. For others, art is a hobby. Our Cub Scouts have been learning about and making their own works of art this month. Tonight we will enjoy the work of the great artists in our pack!"

#### Song

The song leader leads a holiday song or one selected from the *Cub Scout Songbook*.

## Den Demonstrations

Dens are invited to share information about their activities this month. Dens may sing a song, perform a skit, show den projects completed, or share information from their trips in the community or Good Turns.

## Game

Play Glove-Clothespin Relay (page 22).

## Recognition

Use the Works of Art advancement ceremony (page 22) or another of the suggested advancement ceremonies.

## Announcements

The committee chair or another adult comes running into the meeting with a box. He or she explains that inside the box is a powerful

object, and every boy in the pack will get one. The Cubmaster replies that it can't be that powerful. After their exchange, announce the theme for January—Power Up!—and distribute pine-wood derby cars to all boys. Announce the meeting details (date, time, location, weigh-in time, etc.). Highlight pack plans for the upcoming meeting and all Good Turn opportunities.

## Cubmaster's Minute

Use the Cubmaster's Minute: Helping Others (page 22).

## Closing

Boys present the Do Your Best closing ceremony (page 22). Or choose a different ceremony from *Cub Scout Ceremonies for Dens and Packs*.



## Cubmaster Corner

### Community Outreach

This month's many Good Turn options help the pack present the historically best-known side of Scouting to the community. With the 100th Anniversary of the Boy Scouts of America just around the corner, use this opportunity to solidify the pack's relationship with your community by showcasing the Good Turns practiced by Cub Scouts.



## Ceremonies, Games, Songs, Stunts

### CEREMONIES, GAMES, SONGS, STUNTS

#### Activity: Good Turn Gathering

Have four or five tables or stations set up with activities for the Cub Scouts and siblings to do while everyone is arriving. Set up the tables/stations so that those who arrive late can work on something after the meeting ends. Stations might include card making, ornament making, holiday decorations, gifts, etc. Make sure the materials needed for each project are on hand. Have samples of the completed projects for Cub Scouts to see. Have a table for sign-ups for caroling or for visiting nursing homes to deliver the finished crafts.

#### GATHERING ACTIVITY: LET'S GET ACQUAINTED

Using the Family Talent Survey Sheet found in the *Cub Scout Leader Book*, create a sheet with 10 to 15 (or more, depending on the size of your pack) phrases or descriptions that fit parents in the pack, such as "someone who is a police officer," "someone who works in transportation," "someone who was a Cub Scout as a child," or "someone who is an Eagle Scout." Leave a space next to each description for the appropriate parent to sign his or her name. The purpose is to get everyone to meet and learn about each other. During the pack meeting, the Cubmaster can ask the parents to tell what they learned and about whom they learned it. It's exciting for the boys to have their parents spotlighted.

At the top of the sheet, include these instructions: "Let's get acquainted! Find people in the pack who fit each of the following descriptions. Introduce yourself and have each person sign the line next to the phrase that fits. Be sure to have a different name on each line and have a person sign only once."

#### OPENING CEREMONY: COLORS OF ART

*Equipment:* U.S. flag

LEADER: Colors are around us everywhere. We see colors in the works of art we have here tonight. We also see colors in our American flag. Our flag has three: red, white, and blue. As we celebrate the artistry of our Cub Scouts tonight, let us also celebrate the artistry of the founders of our country for the dynamic colors of our flag. Please repeat with me the Pledge of Allegiance.

#### PRAYER: GOOD TURN

Let us be thankful for the things that we are blessed with and are able to share with others. Let us remember to do a Good Turn every day and help others whenever possible. Amen.

#### ICEBREAKER: SPEAKING IN COLOR

*See if you know the meaning of these colorful phrases:*

1. If your den leader says you have a GREEN THUMB, it means
  - A. You are lucky.
  - B. You can grow plants very well.
  - C. You need money.

2. If someone in your den is SEEING RED, it means
  - A. He is wearing sunglasses.
  - B. He is visiting an eye doctor.
  - C. He is angry.
3. If the character in a story in *Boys' Life* has a YELLOW STREAK, it means
  - A. He colors his hair.
  - B. He is an artist.
  - C. He is not very brave.
4. If your brother is FEELING BLUE, it means
  - A. He is frightened.
  - B. He is very serious.
  - C. He is sad.
5. If the den chief is WEARING ROSE-COLORED GLASSES, it means
  - A. He is watching a 3-D movie.
  - B. He has lots of energy.
  - C. He is optimistic.
6. If your friend says he is GREEN WITH ENVY, it means
  - A. He is out of breath.
  - B. He is jealous.
  - C. He is seasick.
7. If your doctor says you're IN THE PINK, it means
  - A. You are very warm.
  - B. You are very healthy.
  - C. You should get more exercise.
8. If your teacher says today is a RED-LETTER DAY, it means
  - A. Report cards will be sent home.
  - B. Today is Saturday.
  - C. This is a very important day.

## SKIT: LOOKING FOR CHRISTMAS

As the narrator reads the story, Cub Scouts arrive with the items named and stand onstage.

**NARRATOR:** Once upon a time, there was a den of Cub Scouts. The boys decided to go out and find Christmas and bring it back to their den.

The first Cub Scout thought he had found Christmas and came back with a *Christmas tree*.

The second Cub Scout thought he had found Christmas and came back with a *gift* for his family.

The third Cub Scout thought he had found Christmas and came back with a *stocking*.

The fourth Cub Scout came back to the den *singing a carol*.

The fifth Cub Scout thought he, too, had found Christmas; he brought back some *snow*.

The sixth Cub Scout was sure he had found Christmas; he came back to the den with *Santa Claus*.

The seventh Cub Scout searched a long time, but he couldn't find anything that he thought was Christmas. So he came back to the den with nothing. But his *heart* was full of love and goodwill, so he truly had brought back Christmas.

Let us enjoy that Christmas spirit of love and goodwill all year-round. Christmas greetings from Den \_\_\_\_!

## ADVANCEMENT CEREMONIES

### Works of Art

**Materials:** Large copy of a Norman Rockwell or Joseph Csatsari painting, placed at the front of the room

**CUBMASTER:** Boys, this is a very special painting by (*artist*). The artist worked for many days or months to create this. It's a real accomplishment. We have boys in our pack who have been working on major accomplishments themselves—their advancements.

(*Call forward those who have earned their Bobcat badge.*) Like an artist who learns about colors and shades, these boys learned many of the basics of Cub Scouting.

(*Call forward those receiving their Tiger Cub badge.*) Like an artist who works with a model, these Tiger Cubs have worked with their adult partner to earn their Tiger Cub badge.

(*Call those receiving the Wolf badge.*) Like an artist who learns about using the right tools, these Wolf Cub Scouts have learned about tools for fixing and building, among many other things.

(*Call those receiving the Bear badge.*) Like artists who learn how to prepare their paints and supplies, these Bear Cub Scouts have learned how to prepare for different situations.

(*Call those receiving the Webelos badge.*) Like an artist who learns about different kinds of artistic styles, these Webelos Scouts have earned many activity badges to reach their goal: their Webelos badge.

(*Call those receiving the Arrow of Light Award.*) The highest rank in Cub Scouting is the Arrow of Light Award, which represents a wealth of knowledge and experiences gained by Cub Scouts in our pack. What's the highest recognition for an artist? Perhaps having their works displayed in a museum. For our Cub Scouts, the Arrow of Light Award is worn on their uniform and then transfers to the Boy Scout uniform. That's a really important work of art!

Join me in congratulating all our Cub Scouts who have advanced this month.

### Paint Your Advancement



The Cubmaster wears a beret and painter's smock and stands by an easel. Using watercolors, the Cubmaster paints a diamond in

each color on poster paper, explains the significance of the color (light blue—Bobcat; orange—Tiger Cub; red—Wolf; aqua—Bear; dark blue—Webelos; bright yellow—Arrow of Light Award), and shares a few things the boys have accomplished in earning their awards.

### Artist Palette

Create a palette shape with blotches of color (using construction paper) representing each of the ranks. The Cubmaster pulls off each color in sequence and awards the corresponding rank to the boys. Be sure to involve the parents in the ceremony by handing them the badges, which they then award to their boys.

### Framed

**Equipment:** Large picture frames

Call up boys who are receiving awards, one at a time. Have each boy hold a picture frame in front of his face. The Cubmaster says things like: "Isn't this a fine picture we have here?"; "Notice the fine detail"; "This picture is truly one-of-a-kind"; "This picture is priceless."

## GAMES

### Think Fast

Divide the boys into groups. Ask the following questions and score one point for the group that gives a correct answer first.

1. What letter is a beverage? (T)
2. What letter is a bird? (J)
3. What letter is a vegetable? (P)
4. What letter is a body of water? (C)
5. What letter is a female sheep? (U)
6. What letter is an insect? (B)
7. What letter is a question? (Y)

### Glove-Clothespin Relay

**Equipment:** For each team, a pair of large canvas work gloves, a jar with a lid, and five clothespins

This relay is for everyone in the family. Divide the group into equal teams. In front of each team, place a pair of large canvas work gloves and a jar with a lid on it. Put five clothespins in the jar. On signal, the first player in each team runs to the collection, puts on the gloves, empties the jar, picks up the pins, puts them back into the jar, screws on the lid, lays down the gloves, and runs back to tag the next player.

### CUBMASTER'S MINUTE: HELPING OTHERS

This is a time of year when we can do good deeds and help others. We can share our works of art to brighten the lives of those who may be less fortunate or not feeling well. During this time of giving and sharing, do your best to help others and continue to do so in all the months that follow.

### CLOSING CEREMONY: DO YOUR BEST

**Personnel:** Seven Cub Scouts onstage, three holding signs: *DO, YOUR, BEST*

**CUB SCOUT 1:** DO unto others as they should do unto you.

**CUB SCOUT 2:** That's called the Golden Rule.

**CUB SCOUT 3:** Cub Scouts of gold and blue ...

**CUB SCOUT 4:** The Law of the Pack is YOUR special tool.

**CUB SCOUT 5:** The BEST way we know to celebrate the season ...

**CUB SCOUT 6:** Is in giving your best to others.

**CUB SCOUT 7:** And now we wish you, for that reason ...

**ALL:** A happy holiday season!

## REFRESHMENTS: COOKIE ART

*Ingredients:* Holiday-shaped sugar cookies, frosting, sprinkles, assorted candies

Pack members create their own works of art as they decorate sugar cookies.

Get special  
100th Anniversary  
Program Helps at  
[www.Scouting.org/100years](http://www.Scouting.org/100years)



## December Pack Program Page: Works of Art

### ACADEMICS AND SPORTS PROGRAM

#### Cub Scout Academics

**Art.** Encourage boys to explore their artistic abilities using various media. As the boys learn about works of art, encourage them to earn the Art belt loop and pin.

**Music.** This is a good month to earn the Music belt loop and pin. The holiday season wouldn't be the same without music, an important art form.

#### Cub Scout Sports

**Ice Skating.** Ice skating is a fun way to get moving and to get some much-needed exercise in the winter. How about earning the Ice Skating belt loop and pin?

### DID YOU KNOW?

#### Your District Executive

Your district executive may be the person you recognize from the monthly Cub Scout leader roundtable, the one who provides the fliers that you distribute for recruitment events. This individual is your paid professional. He or she has attended training events to identify the best resources available to help you in your Scouting activities and needs. The "DE" also provides a link to community groups and the chartered organization. The next time you see your district executive, say "thank you" for being your partner. The best interest of boys is your common goal.

### GOOD TURN FOR AMERICA

The pack meeting will give boys, siblings, and families the opportunity to help provide a warm greeting or gift to many individuals. Deliver the cards, ornaments, gifts, and food donations from the pack meeting gathering activity to the homes or shelters that the pack chose. Boys can then sing carols to the recipients and help to make a happy holiday for all.

### BSA RESOURCES HIGHLIGHT

**Pack Record Book (No. 33819).** This book will be a help to pack treasurers and all who are concerned with record keeping for the pack. Along with a concern for following BSA guidelines and policies, attention to the details of receipt keeping, accurate records, and conscientious control of pack finances will help provide a solid pack program for Cub Scout families.

### PACK LEADERS' PLANNING MEETING

Pack leaders meet a week or two before the December pack meeting to check final details and prepare for January's meeting.

- Outline the den contributions to the pack meeting. Leaders report what their boys will do so den efforts won't be duplicated.
- Next month's theme is Power Up! January is the pinewood derby month. Be sure the needed committees and volunteers are in place. If any position needs filling, explain that job at the pack meeting and invite a pack member to fill the void.
- The blue and gold banquet committee reports on the plans for this important event.
- The pack trainer conducts Unit Leadership Enhancement No. 1, Advancement. Explain that advancement for boys is more than badges; it is accomplishment. Counsel leaders who have boys who are not advancing and reach general agreement on numbers of advancements that will likely be completed by the blue and gold banquet in February. Choose a topic for next month.

### LOOKING AHEAD

The 100th Anniversary of the Boy Scouts of America happens in February. Verify your local council's plans for this occasion. Plan the pack's participation.

For Webelos Scouts who are close to earning the Arrow of Light Award, be sure opportunities are available for these boys to complete specific requirements.

### PACK TRAINER HIGHLIGHTS

Ensure that all the leaders have completed training for their current position. Prepare a pack training record sheet that notes the dates a leader completes Fast Start, Position-Specific Leader Training, pow wow or University of Scouting, Youth Protection training, BALOO and/or Outdoor Leader Skills for Webelos Leaders, Wood Badge, and trainer development conference. Encourage all leaders to attend your local Cub Scout leader roundtable. Invite a leader to attend with you and show them the value in this monthly activity. Have dates, times, and locations of local district training opportunities.

### WORLD FRIENDSHIP FUND

Briefly explain the purpose of the BSA's World Friendship Fund and distribute copies of the World Friendship Fund brochure (No. 22-159). Encourage the leaders to conduct a collection for the fund at the December pack meeting. For more information, contact the International Department at the BSA national office, 1325 West Walnut Hill Lane, P.O. Box 152079, Irving, Texas 75015-2079.



### TIGER CUB DEN MEETINGS

Each Tiger Cub and his adult partner should attend all meetings as a team. Dens may meet in the evening or on weekends.

WHEN	FIRST WEEK	SECOND WEEK	THIRD WEEK	FOURTH WEEK
<p>The Tiger Cub den leader shares leadership with a Tiger Cub adult partner. This team should review plans before each meeting and check the equipment needed.</p>				
<b>BEFORE THE MEETING STARTS</b>	Have red, blue, and yellow paints for Color Mixing. Have paper and markers for Modern Art Portraits. Have U.S. flag.	Have U.S. flag. Prepare cards for the Color Game and the Statue Maker game. Prepare coat hangers for Work of Art Mobile.	Call the Go See It destination to confirm arrangements, times, fees, etc.	Host team writes a thank-you note to the destination of last week's Go See It.
<p>Den leader may collect dues. Den leader checks boys' books for completed advancement requirements and records them on Den Advancement Chart. Boys record own advancement on den doodle, if den has one.</p>				
<b>GATHERING</b>	Tiger Cubs and partners play Modern Art Portraits.	Play the Color Game. Gather the toys or clothing from the boys for their chosen drive <b>(Elective 11)</b> .	<p>Take a Go See It to a museum <b>(Achievement 1G)</b></p> <p>OR</p> <p>Take a Go See It to a library <b>(Achievement 1G)</b>.</p> <p>At the end of the trip, lead a reflecting discussion with boys and adult partners about their outing.</p> <p>A Tiger Cub Immediate Recognition bead may be presented for participation and completion of <b>Achievement 1G</b> and for <b>Achievement 1F</b> if Tiger Cub and partner did a chore together at home.</p>	<p>Participate in the monthly pack meeting by sharing paintings Tiger Cubs painted and information about the den's Go See It.</p> <p>Boys may also choose to tell about their toy or clothing drive or sing a song.</p> <p>Tiger Cubs and adult partners sign the thank-you note.</p>
<b>OPENING</b>	Gather around the flag for the Pledge of Allegiance; say the Cub Scout motto.	Sing a holiday song or two. Tiger Cubs select the songs they would like to sing.		
<b>SHARE</b>	Tiger Cubs share how their families celebrate the winter holidays <b>(Elective 1)</b> .	Tiger Cubs and partners share photos and items they brought from home.		
<b>DISCOVER</b>	Do the Color Mixing activity and paint a picture. Play "Tell It Like It Isn't" <b>(Achievement 4D)</b> .	Make Work of Art Mobile <b>(Elective 5)</b> . Play Statue Maker.		
<b>SEARCH</b>	Discuss the Go See It to an art museum or other location where works of art may be viewed. Make plans for a toy or clothing drive; collect items at next meeting <b>(Elective 11)</b> . Remind families to bring to the next meeting items or pictures for Work of Art Mobile.	Discuss the code of conduct that boys will need to follow during the museum visit next week. Share all information on location, costs, time, driving directions, etc. Remind Tiger Cubs to do a chore with a family member at home <b>(Achievement 1F)</b> .		
<b>CLOSING</b>	Sing "Do Your Best."	Do the Living Circle closing. Shout the Cub Scout motto.		
<p>This week's shared leadership team reviews the meeting. The den leader should meet briefly with the Tiger Cub and adult partner who will share leadership at the next den meeting.</p>				
<b>AFTER THE MEETING</b>	Den leader files local tour permit with local council service center for Go See It outing.	Talk to Tiger Cub team in charge of the next month. Offer resources or ideas as needed.	Den leader fills out Den Advancement Report for the pack leaders' meeting.	Den leader mails thank-you note.

ADULT PARTNER RECORDS ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE TIGER CUB'S HANDBOOK.

## Advancement possibilities highlighted this month: *Achievements 1F, 1G, 4D; Electives 1, 5, 11, 15*

What better way to celebrate the giving and caring of this holiday season than by collecting toys or clothing to share with others who are not as fortunate as the boys in this Tiger Cub den? Explain to boys that this is a real work of art—their caring and generosity toward others. Tie this activity in with the Go See It and drop off the donations at your preselected charity while en route to the museum, if possible. During the second week, the Tiger Cubs will be asked to sing a holiday song.

### COLOR MIXING

#### (Elective 15)

*Materials:* Red, blue, and yellow paint (optionally white); paper plates or small bowls; paintbrushes; toothpicks; paper

Give each boy a paper plate to use as a palette. Start by squirting approximately ½ teaspoon of the three primary colors (red, blue, yellow). Suggest that boys move a dot of the paint to the side and mix with another dot of paint of a different color. Share the name of the resulting color (red + blue = purple; red + yellow = orange; yellow + blue = green; etc.). Explain that these are called secondary colors. Continue until all secondary colors are created. To add creativity, add white paint and watch as boys discover that red + white = pink, etc.

After mixing colors, give each boy a large piece of paper and a paintbrush. Boys paint a picture using the colors they have created.

### GAMES

#### Color Game

*Materials:* For each boy, prepare a set of cards with the primary colors—one red card, one yellow, one blue.

Boys place cards in front of them, face up. The den leader says one of the secondary colors (e.g., green) and the boys lift up the two cards with the two colors that are used to make that color. Next, the den leader may say “red,” and the boys lift up the card with the color red. This could also be done as a team game with the first boy in line giving the response.

#### Statue Maker

*Materials:* Cards describing possible statue poses such as “Tiger About to Leap,” “Tiger Roaring,” or “Tiger Snarling”

Each Tiger Cub team chooses a card. The boy positions the adult partner into the pose on the card; the den tries to guess what it is.

### Five Dots

*Materials:* Paper and markers

Give each Tiger Cub a piece of paper and tell him to place five dots on it wherever he wants. He then gives the paper to his adult partner, who tries to make a drawing of a person with the head at one dot, the hands at two dots, and the feet at the two remaining dots. Next, try the activity in reverse—the adult partner draws the first five dots. Follow by trying the activity with different subjects (house, cat, car, etc.).

### MODERN ART PORTRAITS

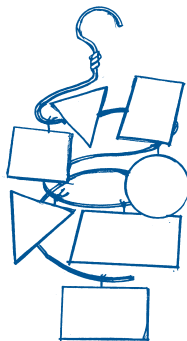
*Materials:* Copy paper, markers

Fold paper in half lengthwise. Boy draws half a face on one side—one eye, half a nose, and half a mouth, ending on the fold. Turn the paper over. Adult partner draws half a face on the other side, trying to match nose, mouth, and eye with the half-face on unseen boy’s side. Unfold the paper to see a Picasso-like portrait.

### WORK OF ART MOBILE

#### (Elective 5)

*Materials:* Wire coat hanger, pliers, thread, tape, family pictures or items or drawings of items symbolizing Tiger Cub’s family, colored paper cut into various geometric shapes



Adult partners use pliers to open up and straighten a coat hanger, then twist into the desired shape such as a spiral, a circle, or a line. Boys glue family pictures or items onto colored paper shapes, then attach the shapes to the mobile with tape, thread, or clear fishing line. The hook at the top lets the mobile hang from a hardware hook in the ceiling.

Hint: If using thread, secure to the wire with small pieces of clear tape so the threads don’t slide down the length of the hanger.

### SONG: DO YOUR BEST

*Tune:* “Jingle Bells”

Do your best, do your best,  
In everything you do.

Keep the Promise and the Law;  
Be a Cub Scout true.

Do your best, do your best,  
Be a loyal Scout.

Do your duty to your God

And help your country out.

### SKIT: DRAWING

*Equipment:* Drawing pad on an easel

Setup: One boy is drawing on the pad. Other boys come in one at a time and watch and make comments.

TIGER CUB 1: What are you doing?

TIGER CUB 2: Drawing.

TIGER CUB 3: What are you doing?

TIGER CUB 2: Drawing.

TIGER CUB 4: What are you doing?

TIGER CUB 2: Drawing.

(Continue with each Tiger Cub having a part.)

LAST TIGER CUB: What are you drawing?

TIGER CUB 2: A crowd of onlookers!

### CLOSING: LIVING CIRCLE

Tiger Cubs and adult partners form a close circle, placing left hands into the center of the circle. Each thumb in the circle is pointed to the right, and each person grasps the thumb of the person on his or her left. The right hand goes straight up in the Cub Scout salute. Shout the Cub Scout motto.



### WOLF CUB DEN MEETINGS

*Dens may meet after school, in the evening, or on weekends. Review theme pages before planning den meetings.*

WHEN	FIRST WEEK	SECOND WEEK	THIRD WEEK	FOURTH WEEK
Den leader, den chief, and denner review plans before each meeting and check equipment needed.				
<b>BEFORE THE MEETING STARTS</b>	Prepare wood and supplies for bookends; have hammer and safety goggles for each boy ( <b>Achievements 5d–e</b> ). Have extra nails and wood pieces.	Have paper and markers for drawing. Have supplies for finishing the bookends started last week.	Call the destination of your outing to confirm arrangements, times, fees, etc.	Denner writes thank-you to last week's destination.  Have copies of the current Food Guide Pyramid available for boys. Have supplies for Mosaic Magic Treats.
Den leader collects dues.				
<b>GATHERING</b>	Den chief shows the correct way to use a hammer ( <b>Achievement 5d</b> ). Boys practice driving nails into wood.	Collect permission slips.  Make a drawing ( <b>Elective 12a</b> ).	Collect permission slips.	Boys sign thank-you note or card. Assistant den leader leads a role-play with boys for <b>Achievement 4c</b> .
<b>OPENING</b>	Denner leads the flag ceremony in the den ( <b>Achievement 2b</b> ).	Learn and sing "The Star-Spangled Banner" ( <b>Elective 11b</b> ).		The den forms a Living Circle. Denner leads the Cub Scout Promise.
Den leader checks boys' handbooks for completed achievements and electives and records them on Den Advancement Chart. Boys record own advancement on den doodle, if den has one.				
<b>BUSINESS ITEMS</b>	Discuss the importance of art and how it affects people's lives. How do different types of music and art make you feel? Have a few examples of famous art to show.	Discuss preparations for the pack meeting this month.  Discuss different types of art: painting, sculpture, mosaic, design.		Explain that the den will lead the Art Consequences game for the pack at the pack meeting. Bring plenty of paper and pencils.
<b>ACTIVITY</b>	With a buddy, make bookends ( <b>Achievement 5e</b> ).  Give boys paper and markers, crayons, or paint to make a drawing for their bookends.	Finish and paint the bookends.  Play Art Consequences (Cub Scout Leader How-To Book).	Take a field trip to a local art museum, college art gallery, or commercial art gallery.  At the end of the trip, lead a reflecting discussion with boys about their outing.	Review the Food Guide Pyramid for <b>Achievement 8a</b> .  Create Mosaic Magic Treats. Denner says a grace. (Use the Cub Scout Songbook for suggestions.)
<b>CLOSING</b>	Have each boy share his drawing and tell who will receive the bookends. Den leader closes with a comment praising the creativity and caring of the Cub Scouts in the den.  Send home permission slips for outing on THIRD WEEK.	Take one minute of complete silence as a time for each boy to reflect on what faith means to him. This is a personal time; there is no need to share.		Say the Law of the Pack.  Remind boys to share with their responsible adults what they have done for <b>Achievement 4c</b> .
Denner supervises putting away equipment. Den leader, den chief, and denner review the meeting and check details for the next meeting.				
<b>AFTER THE MEETING</b>	Den leader files local tour permit with council service center for outing planned for THIRD WEEK.	Verify that no one is allergic to the snack ingredients for FOURTH WEEK.	Den leader fills out advancement report for the pack leaders' meeting.	Den leader mails thank-you note.
ENCOURAGE FAMILIES TO RECORD ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE CUB SCOUT'S HANDBOOK.				

## Advancement possibilities highlighted this month: *Achievements 2b, 4a, 4c, 4f, 5d, 5e, 8a; Electives 11b, 12a*

Van Gogh? Rembrandt? Klimt? Who knows what member of this Wolf Cub Scout den is a budding artist. Give the boys a chance to find out by encouraging them to create different works of art. Elective 12a provides plenty of opportunities to unleash that inner Renoir. Local libraries often have quality copies of famous works of art. Bring some in and spread them around your den meeting place. Boys will prepare a work of art to adorn the bookends they make. Perhaps these will be a gift for someone special; maybe they'll be used at home to hold the maker's Cub Scout handbook.

### Additional achievements and electives that support this theme:

- **Achievement 5a**, Tools for Fixing and Building: With an adult, visit a local hardware store. Look at and name seven tools. Play the "I Spy" game: to give hints about the object "spied," describe its features (black rubber handle, long silver cutting edge, etc.).
- **Achievement 5c**, Tools for Fixing and Building: Help an adult organize the screws in a container or tool box. Learn the difference between a Phillips head and a standard screw. Practice driving a screw and removing it.
- **Elective 12b**, Be An Artist: Make a holiday story card. Tell a holiday story by drawing three cartoons on folded cardstock.

## BOOKENDS

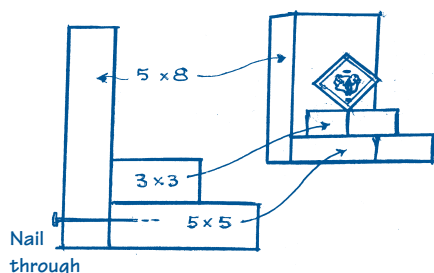
### (Achievements 5d, 5e)

*Materials:* Sandpaper, nails (at least 1½ inches long), glue, artwork such as a paper drawing, paints; wood pieces for each boy, from 1-inch-thick wood:

Two 5-by-8-inch pieces (sides)

Two 5-by-5-inch pieces (bottoms)

Two 3-by-3-inch pieces (decorative inserts for holding artwork)



**Week 1:** Sand all pieces of wood. Boys nail the side (longer) piece to the bottom piece from the back.

**Week 2:** Glue artwork to the 3-by-3-inch insert. Glue the insert into the corner. The insert may first be painted, then the artwork attached when the project is completely dry.

## KEY HOLDER

### (Achievement 5e)

*Materials:* For each boy, a 3-by-8-by-¾-inch piece of wood, paint or stain, paintbrushes, 1-inch ruler, one picture hanger with teeth, two small nails, hammer, five cup hooks

**Week 1:** Sand wood piece. Write your name on the back with pencil. Stain or paint the wood.

**Week 2:** Center a picture hanger on the back 1 inch down from the top; secure with two small nails. Turn over and place cup hooks approximately 1½ inches apart down the center.

## EMERGENCY PHONE LIST

### (Achievement 4a)

*Materials:* 6-by-8-inch piece of white paper, piece of colored cardstock or poster board, glue

On white paper glued to colored cardstock, make a list of the phone numbers needed in an emergency. Place the emergency phone list by the phone at home or hang it on a bulletin board close to the phone. Have boys add their home phone number to the list in case it's needed by a guest or babysitter.

## PHOTO JOURNAL

### (Achievement 4f)

*Materials:* Photos, cardstock, hole punch, glue, lacing (ribbon, yarn, or leather)

Take pictures of important places you visit in your community. Choose the pictures that you want to use in your journal. Make sure you have enough pages of cardstock for all your photos. Punch holes in the cardstock for lacing; make sure the holes match up in your pages. Put glue on the back of your pictures and place them in your journal in the sequence you have chosen. After the glue dries, lace the pages together. Enjoy and share with your den.

## COLOR-CODE-IT FOOD

### (Achievement 8b)

*Materials:* Paper, pencil, crayons

Plan the meals you and your family should have for one day. Make a color code for each of the types of food and put the code on the top of your

meal plan. For example, you could use green for vegetables. Use your color code to check that you have foods for each of your meals from at least three food groups on the Food Guide Pyramid.

## GAME: COLOR RELAY

*Materials:* Inexpensive paper plates, colors or markers, scissors, two large paper sacks

*Preparation:* Make two sets of primary and secondary color wheels from Elective 12c. Cut into pie slices.

Into each paper bag, put one set of primary-color pie slices and one set of secondary-color slices. Set up the playing area, placing bags 10 to 15 feet from the start/finish line.

Form two relay teams. Beginning at the start/finish line, each player travels to his team's bag, grabs one color slice, and returns to the line to touch off the next boy. Boys can do the crab crawl or ankle grab, or they may run, depending on each boy's ability. They could set up a pattern of different ways to get to the finish line, alternating which boy does what, according to skill level. The team that assembles its two complete color wheels the fastest wins.

## SNACK: MOSAIC MAGIC TREATS

*Ingredients:* ½-inch precut squares of different types of cheese, meat, fruit, etc., with a toothpick in each

Give each boy a paper plate and about 12 different choices of foods "on a stick." Each boy arranges the food items on his plate into a design, shape, or mosaic of color (keeping toothpicks inserted). Boys show the mosaics they have created. Eat and enjoy.



### BEAR CUB DEN MEETINGS

*Dens may meet after school, in the evening, or on weekends. Review theme pages before planning den meetings.*

WHEN	FIRST WEEK	SECOND WEEK	THIRD WEEK	FOURTH WEEK
Den leader, den chief, and denner review plans before each meeting and check equipment needed.				
<b>BEFORE THE MEETING STARTS</b>	<p>Call a local retirement home or children's hospital to schedule a time for your den to come Christmas caroling.</p> <p>Have supplies for Jingle Bell Bracelets and Artist Palette neckerchief slides.</p>	<p>Have paper, markers, and pens for creating holiday cards. Have U.S. flag and ornament-making supplies.</p>	<p>Call the destination of your outing to confirm arrangements, times, fees, etc.</p>	<p>Denner writes thank-you to last week's destination.</p> <p>Have a set of horseshoes and set up the playing area outside. Have U.S. flag.</p>
Den leader collects dues.				
<b>GATHERING</b>	<p>Make Jingle Bell Bracelets to take caroling during THIRD WEEK activity.</p> <p>Assign each boy an "artist name" for the month, such as Roger Renoir, Mark Monet, Daniel Donatello.</p>	<p>Collect permission slips.</p> <p>Practice singing the holiday songs the den will share when caroling during the outing.</p> <p>Make Holiday Ornaments.</p>	<p>Collect permission slips.</p> <p>Speak with boys about the conditions they may see in the hospital or retirement home. Encourage them to speak clearly and frankly with the patients or residents.</p>	<p>Boys sign thank-you note or card.</p> <p>Play horseshoes (<b>Achievement 15a</b>).</p>
<b>OPENING</b>	<p>Boys answer roll call with their artist name. Sing a holiday song.</p>	<p>Den chief leads the boys in the Cub Scout Promise and the Law of the Pack.</p>		<p>Perform a flag ceremony and say the Pledge of Allegiance (<b>Achievement 3f</b>).</p>
Den leader checks boys' handbooks for completed achievements and electives and records them on Den Advancement Chart. Boys record own advancement on den doodle, if den has one.				
<b>BUSINESS ITEMS</b>	<p>Discuss the Works of Art theme and the plans for the meetings this month.</p> <p>Elect a denner and assistant denner for the month (<b>Achievement 24b</b>).</p>	<p>Explain the Works of Art theme and talk about next week's caroling.</p>		<p>Discuss the pack meeting plans and practice singing the songs the den will lead.</p>
<b>ACTIVITY</b>	<p>Do <b>Achievement 16a</b>, fitness stretching.</p> <p>Play Snowball Tag.</p> <p>Make Artist Palette neckerchief slides.</p>	<p>Create holiday cards to hand out next week at the children's hospital or retirement home.</p>	<p>Visit a local retirement home or children's hospital and go caroling.</p> <p>At the end of the trip, lead a reflecting discussion with boys about their outing.</p>	<p>Play the Who Is Missing? game.</p> <p>Play the Colors game. If weather permits, take this game outdoors.</p>
<b>CLOSING</b>	<p>Cub Scouts shout out their den yell.</p> <p>Send home permission slips for outing on THIRD WEEK.</p>	<p>Form a Living Circle and say the Cub Scout motto.</p>		<p>Den lines up before the U.S. flag. Boys observe a moment of silence. Wish each other "Happy New Year" as boys leave. Say good-bye using their "artist name."</p>
Denner supervises putting away equipment. Den leader, den chief, and denner review the meeting and check details for the next meeting.				
<b>AFTER THE MEETING</b>	<p>Den leader files local tour permit with council service center for outing planned for THIRD WEEK.</p>	<p>Verify with the outing destination the time of arrival, location, and duration allowed for your visit.</p>	<p>Den leader fills out advancement report for the pack leaders' meeting.</p>	<p>Den leader mails thank-you note.</p>
ENCOURAGE FAMILIES TO RECORD ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE CUB SCOUT'S HANDBOOK.				

## Advancement possibilities highlighted this month: *Achievements 3f, 15a, 15b, 16a (partial), 24b; Elective 9a*

What fun when each boy has an artist to identify with and learn about! The National Gallery of Art ([www.nga.gov](http://www.nga.gov)) has an index of artists from A to Z. There's a name for every boy. Start the month with a fun neckerchief slide to remind the wearer of the importance of art in everyone's life. Cub Scouts will do a Good Turn this month, visiting a local retirement center or children's hospital and sharing holiday songs. End the month at the pack meeting, singing those songs one more time with the whole pack joining in. This is a great way to close out 2009.

**Encourage Cub Scout families to work on additional achievements and electives that support this theme, such as:**

- **Achievement 9c**, What's Cooking? For many families, cooking together is an art form.
- **Achievement 12b**, Family Outdoor Adventures. Hikes can be fun in cooler weather. Your local community may have holiday light displays to enjoy.
- **Elective 9a**, Art: Find a favorite outdoor location and draw or paint it. Cub Scouts can compare the way their favorite places look in winter to the way they look during other seasons.

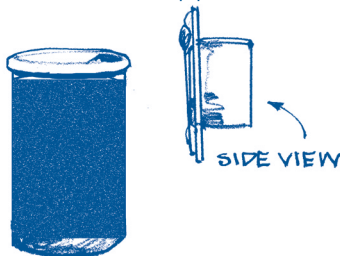
### JINGLE BELL BRACELETS

*Materials:* Chenille stems, jingle bells

Boys feed the end of a chenille stem through the clasp at the top of a bell and twist the stem to secure. Then twist the length of the stem around the wrist to make an easy musical instrument. Each Cub Scout should make at least one bracelet. Boys may wear and use them when they go caroling.

### ARTIST PALETTE NECKERCHIEF SLIDE

*Materials:* Palette shape cut from ¼-inch-thick wood, drilled with a thumb hole; sandpaper; paints; toothpicks; low-temperature glue gun; ½-inch piece of ½-inch PVC pipe



Boys sand all edges of the wood with sandpaper. To create a miniature paintbrush, paint the tip of a toothpick black (the bristles) and paint the opposite end black (the handle) with a ¼-inch ring of white separating them. Add spots of different paint colors to the palette. Glue the dried miniature paintbrushes to the top of the palette. Glue a length of PVC pipe to the back to make the slide ring.

### FITNESS STRETCHING

*(Achievement 16a)*

Have the boys stand in a circle with enough room to stretch. The leader starts by doing a stretch and telling a story that goes with it. For example: "Last year when the snow was so deep, I bent over to make a snowball." Everyone stretches toward their feet. The leader

then asks the Scout to the right, "What did you do last year when the snow was so deep?" The Scout repeats the process, creating his own story and his own stretch. This repeats until every participant has an opportunity to tell his version of the story and do his stretch.

### GAMES

**Snowball Tag**  
*(Achievement 15b)*

*Materials:* Three to five soft play balls; or, in areas with snow, play outdoors with the real thing.

Form two teams. On signal, boys start to throw the balls to the other side. The object is to hit a player with the ball; then that player joins the team the thrower belongs to. If a boy catches a ball in the air, the player who threw it must join the opposite team. The only balls that count are those hitting below the waist.

### Who Is Missing?

Boys form a circle and commence to walk around in a circle. On the leader's signal, all players cover their eyes with their caps or their hands. The leader touches one boy on the shoulder; that boy leaves the room as quickly and quietly as possible while the others continue to walk with their eyes closed. When the leader calls "Stop," the boys stop walking and uncover their eyes. The first one to shout out the name of the missing boy is the winner.

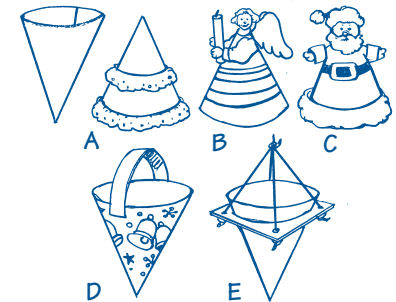
### Colors

The den leader sits in the middle of the circle, points to a player, and calls out a color; e.g., "red." Before the leader can count aloud to 10, the Cub Scout must name an object that is red (tomato, fire engine, etc.). The same object cannot be repeated. If a player fails to think of an object before the leader has counted to 10, the two switch places. Continue with other colors.

### HOLIDAY ORNAMENTS

*(Elective 9a)*

*Materials:* Cone-shaped drinking cups, construction paper, cotton balls or white fur, beads, etc.



Several different ornaments can be made from these cups. *A*, *B*, and *C* are ornaments for the tip-top of Christmas trees. *A* is made from two cups, fringed and curled, then painted red and gold. *B* is an angel with stiff paper arms, wings, and candle; she is gold and white. *C* is a red Santa with cotton-fur trimmings. *D* and *E* are candy baskets brightly colored and decorated with beads.

### Serve As a Denner

*(Achievement 24b)*

The denner and assistant denners are elected positions in the den, responsible for helping the den chief and den leaders in meetings. They might help with setup and cleanup, lead opening and closing ceremonies, or have other special duties. The denner wears a gold double-strand shoulder cord on his left shoulder; the assistant denner wears a gold single-strand shoulder cord.

There are different ways to share this leadership position. Some dens will require that elections are held with only those boys who have not held the position being eligible. Encourage every boy to have a meaningful opportunity to serve as the denner.